

SANSKAR SCHOOL

GRADE - 5

Assignment -18

Date:15th December, 2021 Thursday

ENGLISH:

Task 1: STORY SEQUENCING

A. Arrange the following events in correct sequence to frame a story.

B. Give a suitable title and moral of the story as well.

1. The woodcutter felt very sad.
2. Once a woodcutter was cutting wood on the bank of a river.
3. The fairy again appeared with a silver axe.
4. A fairy appeared with an axe of gold.
5. The third time fairy appeared with an iron axe.
6. He said, 'this axe is mine.
7. The wood cutter refused to accept the silver axe.
8. The woodcutter replied that it was not his axe.
9. Suddenly his axe fell into the river
10. On seeing the iron axe, the woodcutter was happy.
11. The fairy was pleased at the honesty of the woodcutter and gave all the three axes to him.
12. She asked the woodcutter if it was his axe.

Title of the story _____

Arrange the Story

- 3 जैसी करनी वैसी भरनी। -----
- 4 वह घोड़ा है, जो बहुत तेज दौड़ता है । -----
- 5 आप जहाँ भी रहती हैं, खुशियों का माहौल रहता है। -----

3. रेखांकित शब्दों के स्थान पर उचित सर्वनाम का प्रयोग करके वाक्य दोबारा लिखो ।

1. रमन ने रमन की माताजी को कहा , " रमन को भूख लगी है । "
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- 2 बेटे ने पिताजी से कहा , " बेटा आज पिताजी की साइकिल चलाएगा । "
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UOI:

Summative Assessment Task

Prepare a working or non-working Model to show the storage and transformation of Energy. Also make a brochure to explain the working and principles behind it.

Assessment criteria:

You will be assessed on the basis of the following Rubric.

Criteria	Excelling	Achieving	Demonstrating	Beginning
Idea Implementation	Is able to develop and implement an innovative idea	Is able to develop and implement a relevant idea	Is able to develop and implement an idea, when prompted.	Is able to develop and implement an idea, with help
Conceptual Understanding	Is able to show complete understanding of the required scientific knowledge on transformation of energy	Is able to show most of the understanding of the required scientific knowledge on transformation of energy	Is able to show some understanding of the required scientific knowledge on transformation of energy	Is able to show limited understanding of the required scientific knowledge on transformation of energy
Presentation	Is able to explain the model clearly and effectively	Is able to explain the	Is able to explain the model partially	Is able to explain the model, yet the

		model satisfactorily		explanation is irrelevant
Reflective	Is able to reflect understanding on transformation of energy clearly and logically	Is able to reflect satisfactory understanding on transformation of energy	Is able to reflect little understanding on transformation of energy	Is able to reflect understanding on transformation of energy with help.

ART: Paper tearing activity – color the picture and complete the picture by tearing the colored paper on page 9 in craft book.

DANCE: [https://www.youtube.com/shorts/ AHkqxy6L3M](https://www.youtube.com/shorts/AHkqxy6L3M)

watch the above video and revise hip-hop dance